

Students' Perception of Outdoor Learning Method in Speaking Skill at Mubaroq English Course

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Abstract

Speaking skills have a very important role, especially in the context of language education. Good speaking skills will have a positive impact on students' future. But in reality, some students' speaking skills are not good. Therefore, teachers need to create an environment that supports and facilitates the development of students' speaking skills. Teachers use outdoor learning methods to achieve learning objectives. The success of the learning process can be seen from the positive responses given by students. This study aims to explore students' perceptions of outdoor learning, particularly in the context of speaking skills and to provide useful information for teachers and further researchers. This research was conducted at Mubaroq English Course. To conduct this research, the researcher used a qualitative approach, in which students' responses were interpreted in depth. Data collection was conducted through interviews involving four students from basic class. The results of the study showed a positive impact on students' speaking skills, where they became more confident, brave, and able to interact with their surroundings. This also contributes to the development of their social interactions. Outdoor learning methods can be used as an effective and interesting learning alternative.

Keywords: Speaking Skill, Methods, Outdoor Learning.



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Introduction

speaking skill are speak clearly and fluently to express or share our thoughts, feelings, and opinions with another individual so that the other individual is able to comprehend what we are saying (Fadila, Silfia, and Dinata 2022). In the world of education, there is often interaction between teacher and students. So, students certainly need speaking skill, especially in learning language. Having the ability to speak fluently is very important. Speaking in front of a crowd is one of the most important skills a person can have (Amelia, Afrianto, and Samanik 2022).

Therefore, teachers are able to provide methods that support students' speaking abilities. Method is a way to achieve educational goals (Ramadani 2023). According to (Anjani et al. 2020), a learning method is a method used by teachers or instructors in the teaching and learning process in class, so that students can more easily understand and comprehend the material presented. Teachers can create interesting learning methods to increase students' learning motivation so that the learning atmosphere is different from before. Choosing the right method, students will be more active and enthusiastic in learning.

However, in reality there are some students whose speaking ability is lacking. This was expressed by the teacher of the Mubaroq English Course, "in speaking classes, I see that students are less enthusiastic because they are bored of learning and lack confidence because they are afraid of making mistakes when speaking". From this statement, it can be concluded that students lack

motivation in learning because of boring classroom conditions and lack confidence in speaking that so students find it difficult to speak because of making mistakes.

Therefore, teacher take students to study in outdoors. Outdoor education includes learning method that blend with the outdoors (Kraalingen 2021). With outdoor learning, teachers and students can learn to speak and easily understand the topics discussed that cannot be obtained in class (Rosa 2023). Outdoor learning can provide a more relaxed atmosphere than learning in class. So, it can reduce anxiety or fear when speaking. According to (Myhre et al. 2023), outdoor spaces are seen as safe and comfortable environments, where students feel protected, so they do not hesitate to communicate in English.

This research is relevant to that conducted by (Zelayanti 2022) who stated that the outdoor learning process makes students more active and communicative in conveying their ideas. So that there is a positive change in perspective in learning speaking. This method can add to the enjoyment for students, because students learn in a different classroom atmosphere. Students do not get bored of learning. The success of learning can be seen from good student responses.

Therefore, the purpose of this study is to find out in depth about students' perspectives on outdoor learning in speaking learning. And this research is to provide information to teachers and further research regarding the development of learning methods. Based on, this study is entitled "Students' Perceptions of Outdoor Learning Methods on Speaking Skills in Mubaroq English Course".

Methods

Research methodology serves as the main guideline in conducting research (Fiantika et al. 2022). This study uses a qualitative approach because this research describes students' perspectives or responses to outdoor learning in speaking skills. This research was conducted at Mubaroq English Course, Bangkalan. The subjects studied were basic class students. Data collection techniques were carried out using interviews. The subjects interviewed were four students. The tool used for the interview is a mobile phone for recording.

The interview results were analyzed carefully. Researchers listened to the interview recordings carefully and then, transcribed them to facilitate the analysis process. The analysis stages carried out begin with data reduction. The data analyzed was divided into two groups. Data relevant to this research will be attached, while irrelevant data will be reduced. The second stage is data display. Researchers interpret students' responses after conducting outdoor learning in speaking skills. The final stage in this process is concluding. Based on the data presented, simple conclusions can be drawn using language that is clear and easy for readers to understand. So that it can provide information on the results of this research.

Results and Discussions

This section presents the results and discussion of the study. This study examines students' perception of outdoor learning method in speaking skill at Mubaroq English Course. The interview results are as follow:

1. Students' Perception of Outdoor Learning Condition in Learning speaking

Table 1.

Sample of interview script for students

Q	In what case does the outdoor learning help your fluency in speaking?
S1	Outdoor learning can help me speak fluently because the atmosphere is relaxed and open. So, I don't feel afraid to speak.
S2	The fresh and natural atmosphere of outdoor learning can increase my calmness when speaking, something that is difficult for me to get when studying in class.
S4	Outdoor learning has a fun and informal atmosphere. So, I get carried away and talk freely without feeling awkward.

Based on table 1 above, it can be understood that a relaxed, open, fresh, and natural atmosphere can help students become calmer and less awkward in learning to speak so that students can easily express their expressions and creativity. With an informal atmosphere, they are also not afraid to speak. According to (Nurjanah 2021), a comfortable and pleasant atmosphere will certainly make students feel calmer. Conversely, an unpleasant atmosphere can cause discomfort, which will affect students' understanding and learning outcomes. With a variety of learning methods in the sense of not being in the classroom, the learning atmosphere becomes interesting and pleasant. With a supportive atmosphere, students have a wider opportunity to hone their language skills to the maximum (Nahara et al. 2025).

2. Outdoor learning contributes to students' speaking skill

Table 2
Sample of interview script

Q	How does outdoor learning contribute to the way you speak in front of your friends?
S1	Outdoor learning makes it easier for me to express myself because there are so many objects and environments to discuss.
S3	Outdoor learning can contribute to my speaking ability because I can interact more freely and naturally with my friends.

Based on table 2 above, it can be understood that the outdoor learning method contributes to their speaking ability because many objects can be seen and studied directly, thus making students interact freely. Therefore, in the outdoor learning method, students will be invited outside the school environment to make direct observations (Awaluddin and Setiyadi 2023). We can see that outdoor learning is utilizing the surrounding environment as a learning object so that students can find out the object being studied. Students can speak directly by seeing objects that make them fluent in speaking and easy to express ideas. By discussing and interacting, outdoor learning becomes active communication between students. With active communication, students can learn how to interact appropriately in social situations. They will have the opportunity to speak in front of others, listen to and respond to friends' opinions, and build good relationships (Juniarti 2023). Outdoor learning utilizes the surrounding environment as a learning object.

3. Differences between outdoor and classroom learning

Table 3
Sample of interview script

Q	How do you feel about your speaking skill when learning outdoors and in class?
S2	When studying in class, I find it difficult to focus because I often feel sleepy and bored. This is different from outdoor learning which makes me do a lot of activities and interact with friends and the surrounding environment.
S3	In class I often get nervous when speaking. While in outdoor learning my speaking skills are better. I am not afraid to speak because outdoor learning is more relaxed.
S4	When I study in class, I like to play with my cellphone because speaking lessons are boring. While in outdoor learning, I don't play with my cellphone because learning is fun and makes me want to interact with my friends.

From table 3 above, it can be understood that the out-of-class learning method makes students more focused because there are many activities that can be learned or discussed with

classmates. Out-of-class learning often involves students in observing objects directly which cannot be done in the classroom. Students can talk freely about what they observe outside the classroom so that students do not feel bored or play with their cellphones during learning. According to (Kasmini and Munandar 2020) The learning process is designed to encourage students to be more active in participating in learning activities. This is done through various activities, such as observing, asking questions, thinking critically, conducting experiments, discussing, and improving communication skills between friends. Out-of-class learning can reduce anxiety or nervousness because of the relaxed atmosphere, students are freer without fear of making mistakes in speaking.

4. Benefits of Outdoor Learning for Students

Table 4
Sample of interview script

Q	What benefits do you feel from outdoor learning to your speaking skills?
S1	My speaking has improved because with outdoor learning I can learn new vocabulary and self-confidence.
S2	I got a new experience that I have never felt when studying in class. The experience I got was about interaction with the surrounding environment. I came to know that by interacting often with nature and friends can foster a sense of socialization.
S3	I am more confident in speaking and it is easy to practice speaking because there are friends during discussions.
S4	I find it easier to understand the material because I can learn directly from the objects I see and I speak more fluently.

From table 4 above, it can be understood that the outdoor learning method is beneficial for students' speaking skills. Students can learn new vocabulary that has never been known before. In addition, students are more confident in speaking when studying outdoors because of the relaxed and free atmosphere. Students do not hesitate to speak. For students, a relaxed learning experience is outdoors (Ratnasari 2020). Outdoor learning is included in the contextual learning method where students learn directly from objects so that they can easily understand the material. According to (Ridwan et al. 2023), Students can gain a deeper understanding through objects that are faced directly compared to classroom learning which has various limitations. thus, encouraging students to be able to speak fluently about the object. In addition, students can interact with friends and the surrounding environment.

From the results and discussions above, it can be understood that outdoor learning method:

a. A fun learning context

Learning is carried out outside the classroom where there are many interesting activities such as out-of-class activities, observing objects. These activities encourage students to have a sense of curiosity about the objects being observed. So that students become more active in speaking. In addition, it makes students more focused when speaking because they see the object being discussed directly. A supportive environment will improve students' abilities. Students feel motivated in learning to speak and fun to practice speaking.

b. Student involvement

Student involvement in the learning process is very important. This can improve their speaking skills. Outdoor learning makes students interact directly with friends and the surrounding environment. Good interaction between students can affect the comfort of the learning environment. it can encourage students to communicate openly and listen to their classmates' opinions. This can create an active learning environment. So, all students have the opportunity to speak. In addition to interacting with classmates, students also interact with nature which makes students get new experiences in learning that cannot be obtained in class.

c. Reduces anxiety

Outdoor learning can reduce students' anxiety when speaking. Outdoor learning has a more informal atmosphere. Therefore, it makes students not afraid to speak. Students can speak freely without having to be afraid of being judged. Outdoor learning makes students feel confident when speaking compared to learning in a closed classroom.

Conclusion

Outdoor Learning Method is a learning method that involves the surrounding environment which is used as a learning object. Outdoor Learning Method has proven effective in speaking learning because students can learn directly with objects in their environment. This can be seen from the research results

The results of this study showed a positive response from students. Outdoor learning can help students speak more fluently because the atmosphere is comfortable and free, making it easier for them to find ideas to express their thoughts. This method can also increase students' self-confidence because they are not afraid to speak. More relaxed and informal learning can reduce their anxiety. In addition, this method also increases social interaction with friends and the surrounding environment. Based on interviews, the outdoor learning method has proven effective in improving students' speaking skills, so that the learning atmosphere becomes more active and enjoyable.

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